

NYS AFCSE Teacher of the Year Award

The Teacher of the Year Award recognizes an individual who has made a significant contribution to the field of education through her/his effectiveness as a teacher and dedication to the profession of Family and Consumer Sciences.

Each local area may nominate one Teacher of the Year. From this group, the State Teacher of the Year will be selected

Presentation

The Award for State Teacher of the Year will be presented in the fall of each year. In even years, this award will be presented at the State Convention Awards Banquet. On the odd years, the presentation will take place at an appropriate event such as an Area Professional Development meeting.

Criteria for Award

The recipient must:

- *have demonstrated outstanding effectiveness as a classroom teacher
- *have made a significant contribution to the field of FACS education
- *have shown superior dedication to the profession of Family and Consumer Sciences
- *have been nominated by a NYS AFCSE Area Coordinator
- *currently hold membership in NYS AFCSE

Nomination Procedure

1. The Award Chairperson shall request nominations through a winter announcement to Area Coordinators. The announcement will be through electronic communication. (e-mail and/or Wiggin). Hard copy packets will be available to those without access to the internet.
2. The official nomination form should be sent electronically to the Awards Committee Chairperson ***postmarked no later than April 1.*** (Electronic submissions are not acceptable at this time.)
3. A local area may nominate only one member for the NYS AFCSE Teacher of the Year.

Helpful hints and other information for the State Teacher of the Year Award

- *Your nominee has a better chance on the state level if she/he helps you fill out the nomination form.
- *Your nominee has a better chance on the state level if you are thorough on the nomination form in answering all of the questions and fulfilling all the requirements.
- *Your local area winner will be listed in the fall Capsule and recognized at the next State Convention Awards Banquet.
- *Your local area winner must be a member of NYS AFCSE to be recognized on the state level or at the State Convention Awards Banquet.
- *If you do not make the April 11 deadline, your nominee will not be considered on the state level, however, she/he will still be recognized in the Fall Capsule and at the State Convention Awards Banquet as your local area winner.

NYS AFCSE
Teacher of the Year Award

Please submit the following information in order:

1. Name, address and phone number, e-mail of the nominee
2. School name, address and phone number where nominee is teaching
3. Current title or position
4. Total years teaching
5. Educational background and degrees held
6. Subjects currently taught and other duties
7. Previous teaching experience
8. List the contributions to the classroom and school district (including special projects) which would give a strong indication of candidate's strength as a teacher. Include the Best Practices outline for up to 3 lessons. (Do not include more than 2 supporting documents per lesson).
9. List how the candidate has kept current in the field of Family and Consumer Sciences within the last three years
10. List FCCLA involvement
11. List contributions to NYSAFCSE in the local area
12. List contributions on the state level (NYSAFCSE Board, In-Service, SED committees, test writing, etc.)
13. List workshops/programs presented and/or works published
14. Professional Association Memberships, including number of years as a member of each NYSAFCSE, NYSACTE, AAFCS, AVA, CHE
15. List other professional affiliations
16. List non-professional affiliations and community service
17. List any special honors received.

COVER SHEET
NEW YORK STATE ASSOCIATION OF
FAMILY AND CONSUMER SCIENCES EDUCATORS
TEACHER OF THE YEAR

THIS SHEET MUST BE ATTACHED TO YOUR NOMINATION

Person being nominated _____
NYS AFCSE Area _____
Area Coordinator submitting nomination _____
Area Coordinator's address _____

Area Coordinator's Phone _____
Area Coordinator's Summer e-mail address _____

PLEASE CHECK BELOW:

- ____ Nomination is postmarked by April 1.
____ Nominee is a current member of NYSAFCSE
____ Recent photograph is included
____ Short, summative biography is included. (News release style)
____ Official nomination form was done using a word processor
____ Cover sheet is attached
____ 5 copies of the entire nomination packet are included (including photo)
____ Teacher nominee helped fill out form so information is complete
____ 1-3 original Best Practice Units is included (see rubric for further criteria)

References:

- ____ One letter of reference from a principal or supervisor is included
____ One supporting letter indicative of classroom performance is included

*No more than 2 additional letters of supporting information may be added.
(This addition should not be more than 4 pages).

**In order for your candidate to be considered for the New York State Teacher of the Year, all the above conditions must be met.

Mail entire packet to NYSAFCSE Awards Chairperson by April 1
(Please do not use a hard binder. A stapled or simply bound packet is preferred.)

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Date postmarked _____

Date received _____

Rubric for evaluating NYSAFCSE Teacher of the Year Award

CATEGORY	4	3	2	1
# 8 Contributions to the classroom	Innovative curriculum is evidenced by use of Best Practices; well developed units which are unique are described. 3 or more original projects or best practices are described	2 original projects or best practices are described	1 original project or best practice is described.	Minimal or little innovation, no evidence of originality in program description.
Contributions to the district and/or building	FACS program collaborates with other content areas within the school; Evidence of promotion of FACS within the school and community is ongoing, not just one time event.	FACS program collaborates with one other content area within the school; evidence of promotion of FACS within the school and community is a one-time event.	Teacher collaborates with other professionals in the school but not FACS related.	No collaboration outside of FACS department or contributions to the school or community.
# 9 Keeps current in the profession	Attends majority of area professional development opportunities; Takes continuing Education classes in FACS content.	Attends professional development meetings on a regular basis.	Attends Professional Development meetings infrequently.	No evidence of keeping up with current issues.
#10 FCCLA involvement	Has an active, affiliated club that participates in local, regional, state and National activities; Mentors a state officer	Has an active, affiliated club that participates in local and state activities.	Has a classroom club structure but is not affiliated.	Does not have an FCCLA
#11 NYSAFCSE contributions: Area	Holds/held leadership position in Area, (area coordinator/president, etc.)	Holds/held committee chair in Area (Program, membership, Regional Conference Etc.)	Member of a committee in Area: hosts local meetings	Attends meetings but no other involvement in NYSAFCSE
#12 NYSAFCSE contributions: State	Board Member; Professional Development Rep.; SED committee: Test writing; Curriculum revision for SED	3-4 of the items in first cell	1-2 of the items in the first cell	No involvement at the state level
#13 Workshop, programs, Articles	Several workshops presented at the State level; article(s) etc. published in national publications/texts	Workshop(s)/program(s) presented at the regional level for professional development; article(s) etc., published locally	At least 1 workshop presented at the local level or within own	No workshops/programs presented; no articles published

			district	
#14 Professional membership/years Organization # years NYSAFCSE AAFCS ACTE CHE Other	4 or more organizations	3 organizations	2 organizations	Only NYSAFCSE
Letters of Recommendation	The letters of support speak very highly of the teacher's ability in the classroom to present a well planned program of instruction that involves students actively in learning. They also indicate a high level of involvement within the school and community promoting FACS education. Community connections	The letters of support speak highly of the teacher's ability in the classroom to present a well planned program of instruction in FACS. Involvement in school or community is evident.	The letters support the nomination of the teacher and recognizes the contributions of the teacher to the school.	The letter is not in existence.

In the event of a tie item # 17-Special honors received will be used to break the tie. If that is not enough, item # 16- non-professional affiliations and community service and item # 15- Other Professional Affiliations will be used.