

**NYS AFCSE**  
**Promising New Professional Award**

Please word process the following information in order:

1. Name, address and phone number of the nominee
2. School name, address and phone number where nominee is teaching
3. Current title or position
4. Total years teaching (must be less than 8)
5. Educational background and degrees held
6. Subjects currently taught and other duties
7. Previous teaching experience
8. Describe contributions to the classroom and school district (including special projects) which would give a strong indication of candidate's strength as a teacher. Include at least one original Best Practice Unit in the packet; ***include no more than 2 samples of worksheets or other documents from the unit. No more than 2 Best Practice Units, please.***
9. List FCCLA involvement
10. List contributions to NYSAFCSE and the local area.
11. List any special honors received

**COVER SHEET**  
**NEW YORK STATE ASSOCIATION OF**  
**FAMILY AND CONSUMER SCIENCES EDUCATORS**  
**PROMISING NEW PROFESSIONAL AWARD**

THIS SHEET MUST BE ATTACHED TO YOUR NOMINATION

Person being nominated \_\_\_\_\_  
NYS AFCSE Area \_\_\_\_\_  
Area Coordinator submitting nomination \_\_\_\_\_  
Area Coordinator's address \_\_\_\_\_  
\_\_\_\_\_  
Area Coordinator's Phone \_\_\_\_\_  
Area Coordinator's summer e-mail address \_\_\_\_\_

PLEASE CHECK BELOW:

- \_\_\_\_ Nomination is postmarked by April 1.  
\_\_\_\_ Nominee is a current member of NYSAFCSE  
\_\_\_\_ Recent photograph is included  
\_\_\_\_ Official nomination form was done using a word processor  
\_\_\_\_ Cover sheet is attached  
\_\_\_\_ The entire nomination packet are included (including photo)  
\_\_\_\_ At least 1 original Best Practice Unit is included.

References:

- \_\_\_\_ One letter of reference from a principal or supervisor is included  
\_\_\_\_ One letter of reference by the area coordinator

\*No more than 1 additional letter of supporting information may be added.  
(This addition should not be more than 1 page).

\*\*In order for your candidate to be considered for the New York State Promising New Professional Award, all the above conditions must be met. ***Late nominations will not be considered.***

**Email entire packet to the current NYSAFCSE Awards Chairperson by April 1**

.....

Date postmarked \_\_\_\_\_ Date received \_\_\_\_\_

## Rubric for evaluating NYS AFCSE Promising New Professional Award

CATEGORY	4	3	2	1
<b># 8 Contributions to the classroom/Best Practice</b>	Innovative curriculum is evidenced by use of Best Practices; well developed units which are unique are described; a combination of 2 or more special projects or best practices are described and submitted using the Best Practice format Best Practice is an outstanding demonstration of good lesson planning; is creative and student focused	1 project or best practice is described and submitted using the Best Practice Format Best practice demonstrates a solid understanding of good lesson planning	1 project or best practice is described but is not submitted using the Best Practice format Best practice demonstrates a minimal effort to develop a creative, student focused lesson	Minimal or little innovation, no evidence of originality in program description. Best practice is incomplete or does not follow the recommended format
<b>Contributions to the district and/or building</b>	FACS program collaborates with other content areas within the school; Evidence of collaboration of FACS within the school and/or community is ongoing, not just one time event.	FACS program collaborates with one other content area within the school; evidence of collaboration of FACS within the school and/or community is a one - time event.	Teacher collaborates with other professionals in the school but not FACS related.	No collaboration outside of FACS department or contributions to the school or community.
<b>#9 Youth Leadership</b>	Has an active, affiliated FCCLA that participates in local, regional, state and National activities; Mentors a state officer	Has an active FCCLA or FACS related club that demonstrates community involvement..	Has a classroom club structure but is not affiliated; or an active FACS related club that focuses on personal projects	Does not have an FCCLA or FACS related club
<b>#10 NYS AFCSE contributions: area &amp; state</b>	Holds/held leadership position on the State board; (officer, committee chair, professional dev. Rep.; SED committee, curriculum revision, test item writer.	Holds/held leadership position in area: president, treasurer, etc.; committee chair in Area (Program, membership, Regional Conference Etc.)	Member of an area committee, hosts meeting(s)	Attends meetings but no other involvement in NYS AFCSE
<b>Letters of Recommendation</b>	The letters of support speak very highly of the teacher's ability in the classroom to present a well planned program	The letters of support speak highly of the teacher's ability in the classroom to present a well planned program	The letters support the nomination of the teacher and recognize the contributions of the teacher to the school.	The letter is not in existence.

	of instruction that involves students actively in learning. They also indicate a high level of involvement within the school and community promoting FACS education. Community connections	of instruction in FACS. Involvement in school or community is evident.		
--	--	--	--	--

In the event of a tie, Special Honors received will be taken into consideration.