



eNews Capsule

New York State Association of Family and Consumer Sciences Education
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President's Message

We are finally winding down a very challenging school year. It has been a tough year for most of us with new APPR requirements and SLO's with various pre and post tests. I have heard from many people around the state about all of the extra responsibility and duties on our plate and the stress that they have are causing. Recently I heard Dr. John Pelliza from The Sage Colleges speak and one of his sayings was "Hard... but not impossible". I think this concept sums it up nicely and wish I had heard this earlier.

However, we survived and we will be much better prepared for next year. I think one of the biggest problems with change is the unknown. Now that we know what is ahead of us we can be prepared to just get it done. Hopefully all that will be needed is a little tweaking here and there. While busy with finals and room cleaning be sure to take time to reflect on all you have accomplished this year both personally and professionally. After all this process is intended to help us improve our teaching. Reflect on what you want to do to become a better teacher. I have been able to find value in the data gathered from my pre and post assessments, and it has made me challenge myself to look at my practices as a teacher. Yes, I really should make more phone calls home both positive and negative. There are others that I won't bore you with but what is on your list? What have you learned from the process? What will you change to be better for your students?

Please keep in mind what some of our colleagues are facing due to the budget crisis in New York. My heart goes out to all who are facing unemployment. Be sure to keep checking the website for job postings.

Congratulations to all of our retirees and thank you for your many years of service to the students of New York State through FACS education.

I hope you all have a restful, relaxing and rejuvenating summer break.

Constance Costley, NYS AFCSE President
conniebv@hotmail.com

CONGRATULATIONS & WELCOME TO OUR NEW OFFICERS!

As a result of the Spring 2013 ballots, the following people will take office on July 1, 2013:

Christine Bunn, President-Elect
Tracy Henry, Vice President
Barbara Mikler-Crandon, Corresponding Secretary

Thank you to Amy Boutet who has served as the Corresponding Secretary, and will now devote her time with NYS AFCSE as Webmaster! We sincerely appreciate the commitment these individuals have made to our organization. Thank you also to those of you who cast your ballots for the 2013 candidates.

Next year we will be looking for candidates for the offices of Recording Secretary and Treasurer. If you are interested in continuing in your present position, would like to run for an office, or would like to nominate an individual who you think would be an asset to our organizational leadership team, please contact Marie Elliott, Nominations Chair. Nominees will be presented at the fall board meeting. The continued strength of NYS AFCSE depends on having a dedicated and goal driven executive board, and we need members committed to the cause to be willing to take on these leadership roles.

Currently we have several other positions opening on the NYSAFCSE Board. We meet three times a year in February, May and October in Albany. Contact Connie Costley for a job description if you are interested.

The positions we have available are:

- NYSUT Representative
- Finance Chair
- Constitution and Handbook Chair
- Marketing and Public Relations

If you would like to attend a board meeting just to see what they are like we would be happy to have you attend just let Connie Costley know.

We look forward to hearing from you.

Marie Elliott, Nominations Chair
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Digital Flip?

One of the concerns I often hear from my Family and Consumer Sciences (FACS) colleagues is that ten weeks, or twenty weeks, or even forty weeks isn't enough time. We have such great "stuff" for students to learn and so little time for them to learn it. A recent article in *Education Week Online* made me think about this dilemma in a new way. The piece suggests that making use of digital media in a "flipped classroom" model could help solve the content/time problem.

What is a flipped classroom? A flipped classroom is one in which course content is acquired by students outside of class and the application of content is done inside of class. Homework is an opportunity for students to learn new concepts rather than to practice or review content previously presented by the teacher. The teacher structures class time for discussion, group work, and projects requiring the application of concepts obtained at home. In a flipped classroom, the teacher sees his/her role in a new way. Instead of providing direct instruction, or even facilitating active strategies designed for students to gain new information, the teacher designs information-gathering assignments for out-of-class and designs higher-level assignments for in-

class (and we all know that these are the assignments that lead to "highly effective" ratings on our teacher effectiveness rubrics).

According to Ian Quillen in *Education Week Online*¹, the growth of online content, social networking, multi-media production tools, and video availability have helped educators reconsider how students should consume, discuss, and demonstrate mastery of content. Educators across all settings are looking to the Web to find videos they can use to supplement their instruction. This is especially true of teachers who are experimenting with the flipped classroom approach; let media do the initial instruction and free-up class time for meaningful application.

To utilize the digital flip, teachers will need to evaluate the quality, appropriateness, and value of web-based materials they might use for initial instruction of course content to their students. Some considerations include:

- Quality – ease of access, audio/video standards, professional vs. self-made
- Appropriateness – alignment to standards, focus on the content students need, tone, potential for differentiation, source
- Value – free vs. cost, worthy of students' time, interactive

The teacher might also consider how digital materials interface with the print materials they have traditionally used to support student acquisition of new content.

Family and Consumer Sciences teachers have long been masters of the project-based classroom. Often, though, projects are teacher-designed and teacher-managed since classtime with students is limited. A digital flip may be a way that a particular learning experience, if not an entire course, could be restructured so that FACS students become the project designers and managers. FACS students are savvy with technology; why not experiment with putting that expertise to work in a flipped classroom?

¹ Quillen, Ian. "Digital Video Transforms Teaching Practices" accessed at www.edweek.org/ew/articles/2013/05/22/13.

Regents Update

We do not expect any CTE Regents activity at the June meeting and are hopeful the Board will return to the CTE items in July.
As always, I'll keep you posted!

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Meritorious Teacher

The AAFCS Awards and Recognition Committee has announced the 2013 National Teacher of the Year and Merit Finalists.

Teacher of the Year Merit Finalist:

Shirley Ware, CFCS, New York Teacher of the Year, North Syracuse School District, College and Career Readiness: Family and Consumer Sciences

How exciting it is to have one of our own receive national accolades for all she has done for our profession. Congratulations Shirley, we are very proud of you!!

CTE Business Initiative

If you have not yet asked business members to support CTE please do it as soon as possible the deadline is June 7th. To make it easy for you Connie has created letter to copy and paste into the body of an email. All the information was sent in a previous Monday Memo or is under the "get the facts" section of our website. Help us to reach our goal of 800 businesses from the NYSAFCSE membership.

SURVEY Help Needed

Chris Bunn and Connie Costley are still looking for help to develop survey questions for the membership. They would really like to have some input from a general member. If you are interested in helping Chris and Connie please email Connie at conniebv@hotmail.com. They anticipate doing most of the work through email and phone conversations sometime this summer.

NYSAFCSE.org Update

Check out the new section on the website called "get the facts". This is where we will post the most current and important information, when something is mentioned in a Monday Memo or in the eNews you will find it easily under this tab. It will stay there a week or two until it finds a permanent spot on the website if needed. We will be working to update some other pages this summer such as advocacy and adding our best practice lessons along with some other new material. So be sure to check back often to see what we have added.

SAVE THE DATE

Tuesday, July 30-31, 2013
Summer Professional Development
Career and Technical Education
NYSAFCSE/FCCLA
Treadway Inn
Owego, New York

Workshops to include:
Three National Speakers, our New York State experts,
SED update, Career Clusters, Common Core
Technical Standards

Registration information will be available soon.

The *eNews Capsule* is edited by Ann Coleman and sent monthly to our paid membership. If you know of a teacher who could benefit from our organization ask him or her to contact Kim DeHart, FACSMembership@nycap.rr.com
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