

Engaging Students through Project Based Learning

Classroom Best Practice from the Administration's Point of
View

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These Are Our Students....

Born Digital

Today's students do not live in a world that asks them to learn like this.



In fact...

- Today's students, more than ever, often find school to be boring and meaningless.
- In PBL, students are active, not passive; a project engages their hearts and minds, and provides real-world relevance for learning.

This is the world we are preparing
our students for.

<http://youtu.be/PcZg51I9no>

Project Based Learning

- Textbook definition:
- *“Is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, problem, or challenge.”*

But why teach this way?

- After completing a project, students remember what they learn and retain it longer than is often the case with traditional instruction.
- Because of this, students who gain content knowledge with PBL are better able to apply what they know and can do to new situations.

21st Century workplace requires

- More than basic knowledge and skills.
- In PBL, students not only understand content more deeply but also learn how to take responsibility and build confidence, solve problems, work collaboratively, communicate ideas, and be creative innovators.

CCLS

- Emphasize real-world application of knowledge and skills, and the development of the 21st century competencies such as critical thinking, communication in a variety of media, and collaboration.
- PBL provides an effective way to address such standards.

Those of you not trained in PBL

What is your current
understanding of PBL?

What I thought...

- PBL is hard to implement
- It requires more time than I have to dedicate
- It is complicated – cleaning lakes or building houses with community leaders
- It must be based on real-life scenarios
- It's hard to manage and grade student work

This is an example

- http://youtu.be/dFySmS9_y_0
- No wonder I thought it was hard!

What I learned

- It's not hard to implement, but does require letting go of our typical teaching method of teacher as the one who provides information.
- It doesn't have to be "real-life" project in order to be authentic.
- It doesn't have to be complicated to be a success
- You can manage multiple-varieties of projects and score them, too.

Projects vs. PBL?

- Typically we teach, teach, teach, and students complete a project at the end showing evidence of learning
- This is a “dessert” project
- Or, it’s a project that will be “fun”, or “cool”, the “kids will love this!”

PBL starts with Standards

- Curriculum standards
- Usually can combine a variety of content through projects
- Can be a “made up” issue

Standards....Again!

- Curriculum Standards

The First Day...Project Launch

May 21 Today's Bell Ringer: Count off by 4's. 1's make a group; 2's make a group, etc. Together make a list of everything you know about child abuse.

Today's Agenda:

- Bellringer/Word of the Day
- Model Inquiry Based Questions as a way to learn: Taking A Trip
- Introduce Project: Elder Abuse, It's A Crying Shame

Ticket out the Door: On the black board, write your big take away from today's lesson.

Driving Question: June 15 is World Elder Abuse Awareness Day. How can our class educate and raise awareness to **STOP** elder abuse in our community?

Today's Teaching Points: I can...:

- explain the physical, social, emotional and intellectual needs for the elderly.
- describe management considerations of the elderly
- state concerns of the elderly regarding their vulnerability and susceptibility to abuse
- effectively use speaking & listening to collaborate
- use creative thinking to write and inform

Adolescent Psychology Homework:
???????

The Second Day...Adding “twist”

May 29 Today's Bell Ringer:

In your opinion, what makes something go viral on the Internet? What would cause it to earn the most shares? Is it always a video?

Today's Agenda:

- Bellringer/Word of the Day
- What will the title of the campaign be?
- What Will Our PSA Be? Magazine Ad? Video? Poster Campaign? Combination?
- How will we meet our deadline?
- Begin with resources provided.

Ticket out the Door: Write a summary statement about how you envision the PSA project and what your role will be.

Driving Question: How can our class educate and raise awareness to **STOP** elder abuse in our community through a viral PSA?

Today's Teaching Points: I can...:

- explain the physical, social, emotional and intellectual needs for the elderly.
- describe management considerations of the elderly
- state concerns of the elderly regarding their vulnerability and susceptibility to abuse
- effectively use speaking & listening to collaborate
- use creative thinking to write and inform

Adolescent Psychology Homework:
Work outside of class required??

Day three of five

May 28 **Today's Bell Ringer:**
I am most interested to learn _____
from today's guest speakers on elder
abuse.

Today's Agenda:

•**Bellringer**

Guest Speakers:

Michale Norton – Onondaga County Sheriff
and serves on the Elder Abuse Committee

Thomas Burgess – Onondaga County APS

And serves on the Elder Abuse Committee

John Grenga – caregiver

Ms. Blum & Ms. Garafano Represent
Elderly

Driving Question: How can our class educate
and raise awareness to **STOP** elder abuse in our
community through a viral PSA?

Today's Teaching Points: I can...:

- explain the physical, social, emotional and intellectual
needs for the elderly.
- describe management considerations of the elderly
- state concerns of the elderly regarding their
vulnerability and susceptibility to abuse
- effectively use speaking & listening to collaborate
- use creative thinking to write and inform

Ticket out the Door:
Guest Speaker Sheets

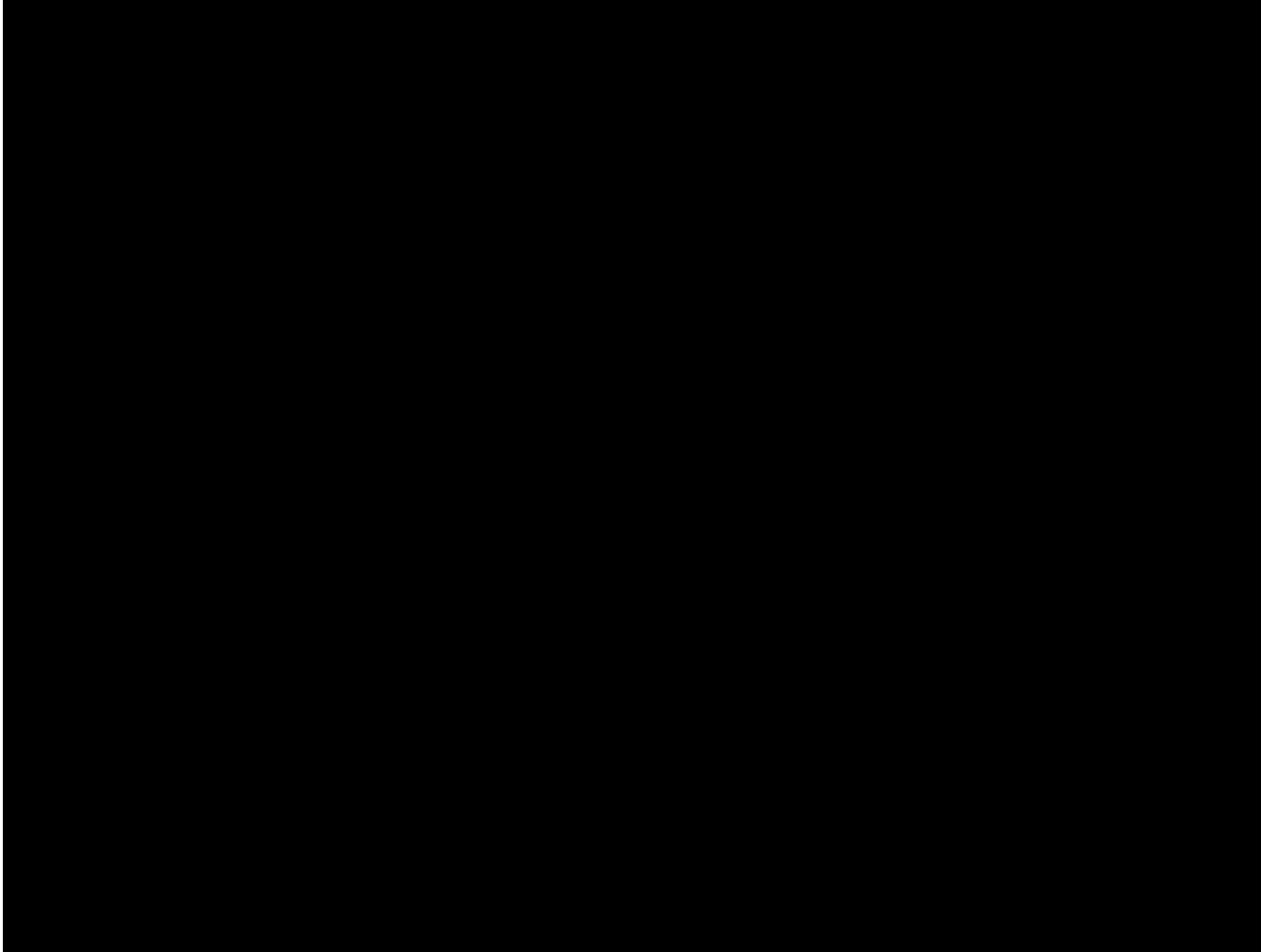
Adolescent Psychology Homework:
Work outside of class required??







Student's Produced

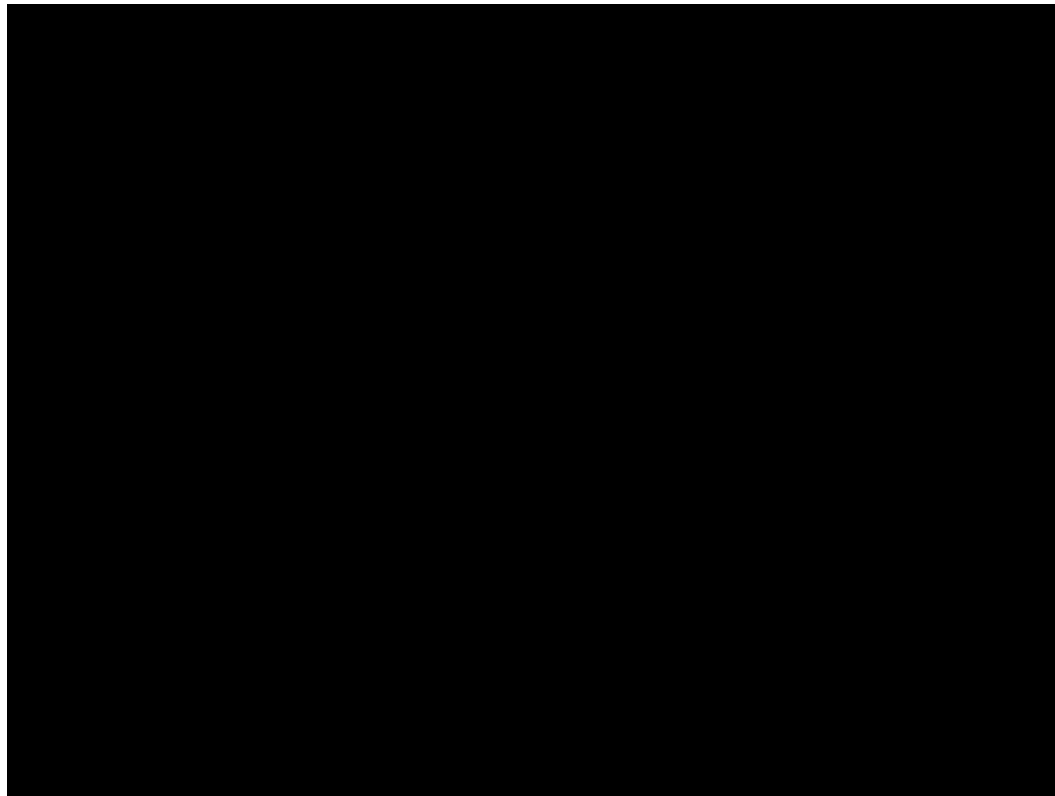


My Second

- Fashion Stylists

My Third

- How to Raise a Moral Teen



My Most Recent

